

Doubles Tracking Test 2 part A
(38 marks: 46 minutes)

Name: _____

Teacher: _____

a) Given that the perimeter of the stage is 60 m. Show that the total area of the stage, $A \text{ m}^2$ is given by

(5 marks)

(6 marks)

[illegible]



2)

a) Show that

$$3 \sec^2 x - 4 \tan x \equiv \sec^2 x (3 - 4 \sin x \cos x)$$

(3 marks)

b) Hence, find all the solutions to the equation $7 = \sec^2 x (3 - 4 \sin x \cos x)$ in the interval $-180^\circ \leq x \leq 180^\circ$, giving your answers to 1 decimal place.

[solutions based entirely on graphical or numerical methods are not acceptable]

(6 marks)

3) The quadratic curves with equations

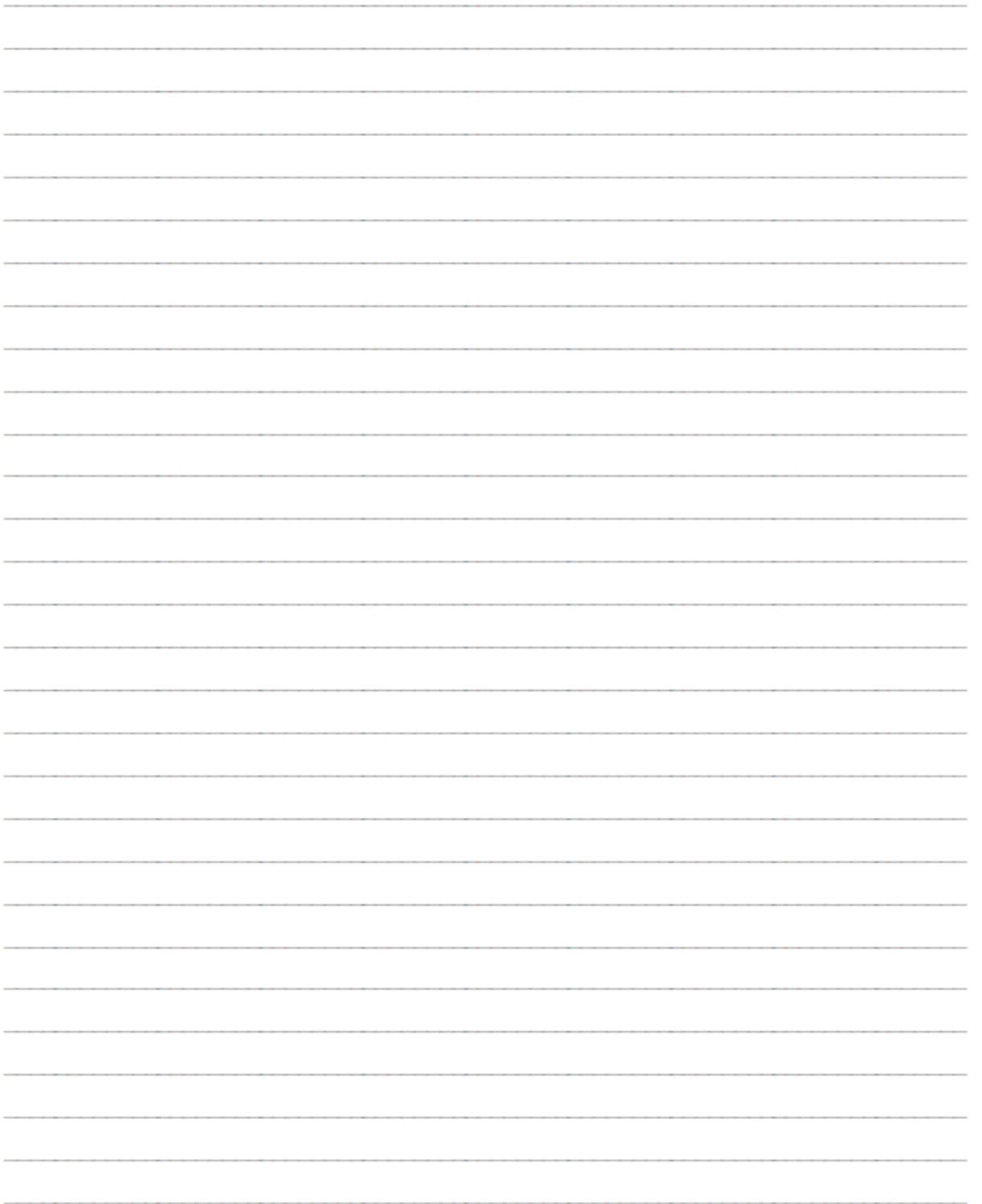
$$y = k(2x^2 + 1) \quad \text{and} \quad y = x^2 - 2x,$$

where k is a constant, **touch** each other.

Determine the possible values of k . Give your answer in set notation.

(5 marks)

This image shows a full page of blank handwriting practice paper. It features approximately 20 evenly spaced, thin grey horizontal lines across the entire page. There are no margins, text, or other markings present.



$$y = x^3 - 4x, \quad x \geq 0.$$

The finite region R_1 is bounded by the curve and the x axis, for $0 \leq x \leq 2$.

The region R_2 is bounded by the curve and the x axis, for $2 \leq x \leq \sqrt{8}$.

(5 marks)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



5) The cubic equation C passes through the origin O and its gradient function is

$$\frac{dy}{dx} = 6x^2 - 6x - 20.$$

a) Show clearly that the equation of C can be written as

$$y = x(2x + a)(x + b),$$

where a and b are constants.

(6 marks)

b) Sketch the graph of C , indicating clearly the coordinates of the points where the graph meets the coordinate axes.

(2 marks)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

End of Part A

Analysis Sheet

(to be filled in after paper has been marked)

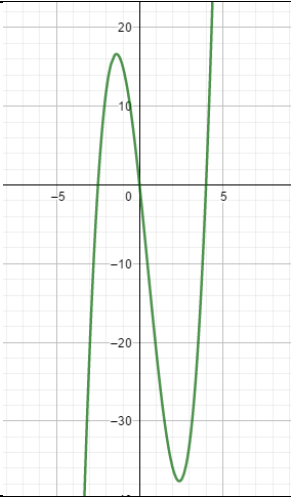
Part A							
Question	Topic	My mark	out of	%	Grade*	Action questions for the textbook	Submitted to teacher by when
1.			11			Pure 1 p281 Pure 2 p121	
2.			9			Pure 2 p157	
3.			5			Pure 1 p126	
4.			5			Pure 1 p304	
5.			8			Pure 1 p294	
TOTAL			38				
Part B							
1.			12			S and M 1 Ex 5B p74	
2.			7			Pure Book 1 p318	
3.			11			S and M 2 Ex 6C p 117	
4.			7			S and M 2 Ex 7A p130	
TOTAL			37				
Target grade				Overall Grade			

* (A* 90+, A 80+, B 70+, C 60+, D 50+, E 40% , less than 40 U (unclassified))

*Do 2 or 3 questions from each of these chapters in the books for questions where you achieved < 70% and bring in by the agreed date.

Mark Scheme

1a	$60 = 2x + 2x + \pi x$ $A = 2xy + \frac{\pi x^2}{2}$ $A = 60x - 2x^2 - \frac{\pi x^2}{2}$	M1 M1A1 M1A1
1b	$\frac{dA}{dx} = 60 - 4x - \pi x$ $0 = 60 - 4x - \pi x$ $x = \frac{60}{4 + \pi}$	M1 M1 set to 0 and rearrange A1
1c	$A = 252$ $\frac{d^2A}{dx^2} = -4 - \pi$ $\therefore \frac{d^2A}{dx^2} < 0$ $\therefore A = 252 \text{ is max}$	B1 M1 A1
2a	$3 \sec^2 x - 4 \tan x \equiv \sec^2 x (3 - 4 \sin x \cos x)$ $RHS = \frac{3 - 4 \sin x \cos x}{\cos^2 x}$ $= 3 \sec^2 x - \frac{4 \sin x \cos x}{\cos^2 x}$ $= 3 \sec^2 x - \frac{4 \sin x}{\cos x}$ $= 3 \sec^2 x - 4 \tan x$	M1 ($\sec^2 x = \frac{1}{\cos^2 x}$) M1 $\frac{\sin x}{\cos x} = \tan x$ A1 full solution, correct notation etc.
2b	$3(\tan^2 x + 1) - 7 - 4 \tan x = 0$ $3 \tan^2 x - 4 \tan x - 4 = 0$ $(3 \tan x + 2)(\tan x - 2) = 0$ $\tan x = 2$ $\tan x = -\frac{2}{3}$ $x = 63.4, -116.6, -33.7, 146.3$	M1 – subbing in A1 – -correct quadratic M1 – solving quaddratice M1 – a principle solution and ± 180 soltuion A1 2 correct solutions A1 All correct solutions
3	$k(2x^2 + 1) = x^2 - 2x$ $(2k - 1)x^2 + 2x + k = 0$ $(-2)^2 - 4k(2k - 1) = 0$ $2k^2 - k - 1 = 0$ $(2k + 1)(k - 1) = 0$ $k = -\frac{1}{2}, k = 1$	M1 A1 M1 M1 A1
4	$-R_1 = \int_0^2 x^3 - 4x \, dx$ $= \left(\frac{x^4}{4} - 2x^2 \right)_0^2$ $= (4 - 8) = -4$ <p>Area is below the curve therefore area=4</p> $R_2 = \int_2^{\sqrt{8}} x^3 - 4x \, dx$	M1 Integrating something M1 Subbing 2 in A1 Justification of 4 being the area

	$= \left(\frac{x^4}{4} - 2x^2 \right)_2^{\sqrt{8}}$ $= (16 - 16) - (4 - 8)$ $= 4$ $R_1 = R_2$ <p>Therefore areas are the same</p>	<p>M1 Subbing two sets of numbers and taking away</p> <p>A1</p>
5a	$\frac{dy}{dx} = 6x^2 - 6x - 20$ $y = 2x^3 - 3x^2 - 20x + c$ $0 = c$ $y = x(2x + 5)(x - 4)$	<p>M1A1</p> <p>M1A1</p> <p>M1A1</p>
5b		<p>B1Shape</p> <p>B1 roots</p>